

Revised Bloom's Taxonomy

Classroom Resources for Integrating
Bloom's Taxonomy

Blooms Taxonomy					
Remembering					
define	duplicate	list	memorize	recall	
Understanding					
classify	describe	discuss	explain	identify	locate
recognize	report	select	translate	paraphrase	
Applying					
choose	demonstrate	dramatize	employ	illustrate	interpret
operate	schedule	sketch	solve	use	write
Analyzing					
appraise	compare	contrast	criticize	differentiate	discriminate
distinguish	examine	experiment	question	test	
Evaluating					
appraise	argue	defend	judge		
support	value	evaluate	select		
Creating					
assemble	construct	create	design		
develop	formulate	write			

A Literacy Product by Ms JordanReads

This packet includes:
1 Reference Sheet, 6 Posters, Fiction Task Cards,
Non-Fiction Task Cards, 6 Bookmarks

Bloom's Taxonomy

Remembering

define	duplicate	list	memorize	recall
--------	-----------	------	----------	--------

Understanding

classify	describe	discuss	explain	identify	locate
recognize	report	select	translate	paraphrase	

Applying

choose	demonstrate	dramatize	employ	illustrate	interpret
operate	implement	sketch	solve	use	write

Analyzing

assess	compare	contrast	criticize	differentiate	discriminate
distinguish	examine	experiment	question	test	

Evaluating

consider	argue	defend	judge	justify
support	value	evaluate	select	

Creating

assemble	construct	create	design
develop	formulate	write	

Remembering

I can recall or remember
the information!

- define
- duplicate
- list
- memorize
- recall
- repeat
- reproduce
- state

Understanding

I can explain
ideas or concepts!

- classify
- describe
- discuss
- explain
- identify
- locate
- recognize
- report
- select
- translate
- paraphrase

Applying

I can use the information
in a new way!

- choose
- demonstrate
- dramatize
- employ
- illustrate
- interpret
- operate
- implement
- sketch
- solve
- use
- write

Analyzing

I can see and analyze the different parts!

- assess
- compare
- contrast
- criticize
- differentiate
- discriminate
- distinguish
- examine
- experiment
- question
- test

Evaluating

I can defend a position
or decision!

- consider
- argue
- defend
- justify
- judge
- select
- support
- value
- evaluate

Creating

I can create a new product
or put it together in
a new way!

- assemble
- construct
- create
- design
- develop
- formulate
- write

Blooms Taxonomy Task Cards for Fiction

Remembering

What happened in the story? Recall and retell the story events.

Understanding

Describe the problem in the story. Was it solved in the end?

Applying

Illustrate the main idea of this story. Visualize what the story was mostly about.

Analyzing

Compare and contrast this story to another story you've read. How are they the same and different?

Evaluating

What did you think of this story? Would you recommend it to a friend? Why or why not?

Creating

Rewrite the story using a different ending. How was the problem solved differently?

Blooms Taxonomy Task Cards for Non-Fiction

Remembering

List three facts you learned from the text.

Understanding

Describe or summarize the text in your own words.

Applying

Illustrate or make a diagram of the most important fact learned from the text.

Analyzing

Compare and contrast this text to another text you've read? How is it the same and different?

Evaluating

Share two interesting facts you read in the text and explain why you chose them!

Creating

Create a comic strip or poem that shows your understanding of the text.

Revised Bloom's Taxonomy Bookmarks

Remembering

I can recall or remember the information!

Define...

Duplicate...

List...

Memorize...

Recall...

Repeat...

Reproduce...

State...

Understanding

I can explain ideas or concepts!

Classify...

Describe...

Discuss...

Explain...

Identify...

Locate...

Recognize...

Report...

Select...

Translate...

Paraphrase...

Revised Bloom's Taxonomy Bookmarks

Applying

I can use the information in a new way!

Choose...
Demonstrate...
Dramatize...
Employ...
Illustrate...
Interpret...
Operate...
Implement...
Sketch...
Solve...
Use...
Write...

Analyzing

I can see and analyze the different parts!

Assess...
Compare...
Contrast...
Criticize...
Differentiate...
Discriminate...
Distinguish...
Examine...
Experiment...
Question...
Test...

Revised Bloom's Taxonomy Bookmarks

Evaluating

I can defend a position
or decision!

Consider...

Argue...

Defend...

Justify...

Judge...

Select...

Support...

Value...

Evaluate...

Creating

I can create a new
product or put it
together in a new way!

Assemble...

Construct...

Create...

Design...

Develop...

Formulate...

Write...

Best Seller Products by MsJordanReads

Follow Your Thinking Tracks!

An Introduction to Responding to Text


Check Out My Blog:
Reading. Writing. Thinking. Sharing
 for Thinking Tracks Tips
 & Administration!

A Literacy Product by MsJordanReads
 Includes: Posters, Graphic Organizers, Reference Sheets, Thinkmarks

Jordan © 2012

"Show Me Your Thinking!"

A Self-Monitoring Comprehension Strategy for K-2 Students!




A Literacy Product by MsJordanReads
 Includes: Directions, 1 Poster, 4 Sets of Self-Monitoring Cards, & 2 Sets of Student Thinkmarks

Jordan © 2012

Imposter Word Identification

"Does This Sentence Make Sense?"




A Literacy Activity Packet by MsJordanReads Targeting Visual Discrimination and Comprehension Monitoring!

Jordan © 2012

QAR Question Stems

Materials to Support the QAR Comprehension Strategy



A Literacy Product by MsJordanReads
 This Packet Includes 10 Pages of QAR Question Stems Materials: Reference Sheet, Task Cards, Bookmarks, & "Check It!" Cards

Jordan © 2012

Top Downloaded Freebies by MsJordanReads

“TAG! You’re It!”

An Effective Writing Peer-Review
Strategy for Elementary Students!



A Literacy Product by MsJordanReads

Includes: 1 Poster, 3 Versions of the
TAG Peer Review Record Sheet

FREEBIE! FREEBIE! FREEBIE!

Jordan © 2012

What is Fluency?

Fluency is the ability to read smoothly and
automatically, with expression and attention to punctuation.

Pace = the speed in which you read

- The goal is to read at a “just right” pace
- Reading not too fast and not too slow



Phrasing = Chunking the words together into meaningful phrases

- Reading in phrases and not reading words one.word.at.a.time.



Samantha drove to the store
and picked up some bread.

Intonation (Expression) = Reading with feeling in your voice

- Changing your voice to match a character
- Reading like you would speak (and not like a robot!)
- Moving your voice up and down



Punctuation = Reading with attention to punctuation

- stopping at periods
- taking breaths at commas , , ,
- making your voice go up for question marks ? ? ?
- showing excitement for exclamation points ! ! !
- using “quotations” to change voice for characters



More Products by MsJordanReads

visit My Store!

visit My Blog!



NEW! NEW! NEW!

visit MsJordanReads on
Facebook!

Contact msjordanreads@gmail.com with questions
and comments about this product!

A Product of MsJordanReads © 2012