

Comprehension Interview

Name: _____

Date: _____

Title:

Author:

Retell fiction: What has happened in the story so far?

_____ Setting _____ Character _____ Problems
 _____ Events _____ Solutions

Retell nonfiction: What are you learning about? _____

Teacher says: Start reading where you left off. I'll listen. (Student whisper reads while teacher records miscues and self-corrections on the back of interview sheet.)

Text level:

_____ Easy (95-100%)
 _____ Instructional (90-94%)
 _____ Frustration (<90%)

Teacher says: Keep reading and I'll stop you once in a while to ask you some questions.

Strategy	Questions	Student Response	Rubric
Self-Monitors Uses fix-up strategies when meaning breaks down.	*What can you do to make the sentence make sense? *What else can you do to help yourself?		1. I don't know. 2. Fix-up strategies do not clear up confusion. 3. Fix-up strategy help clarify meaning.
Connects Makes connections to personal experiences, previous knowledge and other texts s/he has read.	*What did you think about when you read that part of the story? *Did it remind you of something you already know, an experience you've had, or another book? Tell me		1. I don't know. 2. Response is not related to text. 3. Response relates to background knowledge & personal experiences to text and enhances comprehension.
Summarizes Provides a concise summary that captures the main idea and important details.	*What is this part mainly about? *Can you tell me in one or two sentences what you just learned?		1. No response or incorrect. 2. Recalls some evens in random order. 3. Synthesizes succinctly, recalling main idea and details in sequence.

Strategy	Questions	Student Response	Rubric
<p>Predicts Makes logical predictions(s) based on events.</p>	<p>*What do you think will happen next? *What might you learn next? *What in the text help you make that prediction?</p>		<p>1. No response or "I don't know." 2. Prediction is not substantiated with text. 3. Prediction is consistent and logical with text. It is plausible.</p>
<p>Questions Asks questions while reading to clarify meaning or extend the meaning.</p>	<p>*What did you wonder about as you were reading? *What questions did you ask yourself? *What confusions did you have?</p>		<p>1. No response or an unrelated question. 2. Literal question with short answer. 3. Higher-order question that represents complex thinking about the text.</p>
<p>Infers Read "between the lines" to capture unstated but implied information.</p>	<p>*What did the author mean by ____? * What are you thinking about the character? * What were you thinking when the text said ____?</p>		<p>1. No response or "I don't know." 2. Response is state in the text or not logical. 3. Response is logical and shows inferential thinking.</p>
<p>Visualizes Creates mental images of characters, events, and/or ideas.</p>	<p>*What did you picture in your mind? *What did the characters look like? *What could you draw to illustrate that idea?</p>		<p>1. No response. 2. Image is unrelated to the text. 3. Image is closely match with the text and further clarifies complex ideas.</p>

Miscues and Self-Corrections

Other Notes